
Policy: Equal Opportunities

1. Introduction

West Buckland School is committed to ensuring that all members of its community, including pupils, parents/guardians, governors, academic, pastoral and support staff, are treated fairly and equally regardless of their race, colour, gender, nationality, religious or political beliefs, ethnic or national origin, age, gender reassignment, marital status, sexual orientation, social background or disability.

- 1.1. Each individual has the right to study and work, free from prejudice, stereotyping, harassment, bullying and negative discrimination.
- 1.2. Each individual has the responsibility to treat others with respect.
- 1.3. Each individual has the right to be judged and treated by all other members of the school on his or her own merits.
- 1.4. Each individual has the right to be listened to by his or her peers and other members of the community.
- 1.5. Each individual has the right to object to and/or reject language or behaviour, which is offensive and/or intimidating.
- 1.6. Each individual will be encouraged and supported to aim for the highest goals, and to achieve his or her full potential in all areas of their life at West Buckland School.
- 1.7. Each pupil should be able to participate in lessons and activities suitable for his or her age, gender and ability within the range of activities offered by West Buckland School.

2. The school aims:

- 2.1. To provide a curriculum within which prejudice is challenged and which fosters self-respect and tolerance.
- 2.2. To provide a safe environment for all members of the school community, taking appropriate action to deal with any form of discrimination within the school.
- 2.3. To promote an awareness of how these issues impact upon the wider community, beyond the immediate environment of the school.
- 2.4. To avoid reinforcing stereotypical views of society by careful choice of language and materials both inside and outside the classroom.

All pupils can call on the help and advice of a member of teaching, pastoral or support staff if they feel that they are not being treated fairly or with respect. These may include their tutor, their housemaster/mistress, their houseparent, the medical staff, the Chaplain and the School Counsellor.

Advice for staff should be sought from their line manager whenever possible. This policy extends to the school's recruitment and admissions procedures.

Author/Updated by: Mr D M Hymer

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